

LITERACY (ENGLISH)



- Identify and commence implementation of a Whole School Writing Approach, with PL for all relevant staff
- Clarify, articulate and embed a consistent approach to Reading across the school.
- Implement an intervention strategy for targeted students (Minilit and Macqlit)
- Provide extension opportunities in English for students across K-6.

NUMERACY (MATHEMATICS)



- Implement the I-Maths program throughout the school
- Implement / Maintain Numero across all years
- Provide "Essential Resource Boxes" for all classrooms
- Provide Maths "Backpacks" for Year 3, with options for Years 4 to 6
- Extension / Support class teachers to utilise available support from specialist teachers via negotiated briefs

HEALTH & WELL-BEING



- Implement the Forge survey for students and staff to provide baseline data and monitor progress
- Develop/Refine a Mental Health Policy and Process for referral to school psychologist and other support agencies
- Implement the Be You and Act Belong Commit program/resources across the school
- Continue to explicitly teach and promote the virtues in classrooms
- Research, identify and implement a Social Emotion Learning program across the school
- Explore opportunities to promote the inclusion of Aboriginal students and culture
- Promote Health and Well-being of all staff in the school

INFORMATION & COMMUNICATION TECHNOLOGIES



- Increase the skills, knowledge and competence of staff in using Digital Technologies as everyday tools for learning
- Review and refine how iPads are used in classrooms
- Continue to use the school's Scope & Sequence for ICT capabilities, with guides for each year level
- Develop student leaders in ICT

SUSTAINABILITY



- Reduce the amount of waste going into green bins and as a result, landfill.
- Establish new gardening areas / spaces within close proximity to classroom learning.
- Incorporate sustainable social practices to support the maintaining of garden beds
- Work toward reducing the amount of Electrical energy used at Castletown PS.