



Good Standing Policy

Castletown Primary School's Good Standing Policy is underpinned by the WA State Government 'Let's Take a Stand Together' Action Plan and the CPS Promoting Positive Behaviour Policy.

RATIONALE

In accordance with the Department of Education's Positive Student Behaviour Policy, Castletown Primary School has a Good Standing Policy. Our Good Standing Policy is underpinned by 1-2-3 Magic and Emotion Coaching and is part of the whole school Promoting Positive Behaviour Policy.

GOOD STANDING

Good standing is a status all Castletown Primary School students are granted at the beginning of every school year. It is the responsibility of each student to maintain their Good Standing. Students with Good Standing are eligible to participate in Castletown Primary school rewards and other school activities. Students who lose their Good Standing will lose the privilege to participate in events including:

- School excursions/incursions and special school activities
- Camp
- Sporting events (in school and at other locations)
- Unfettered access to playground at recess and lunch
- Discos
- Other special events.

Students who lose Good Standing will not be eligible to receive Merit Certificates or Outstanding Achievement Certificates until they regain Good Standing.

To maintain Good Standing students must:

- Consistently follow the Class Behaviour Management Policy in their everyday behaviour and attitude to learning.

LOSS OF GOOD STANDING

- Students who lose their Good Standing will have these benefits removed until they have restored relationships and modified their behaviour through a negotiated agreement (restorative plan).

REASONS FOR LOSS OF GOOD STANDING (but not limited to)

- Suspension from school
- Red Card (dependent upon behaviour for red card – more severe behaviour, but not suspension)
- 2 Red Cards within a week
- 4th Timeout in a week
- Breaches of Internet User Agreement

CLOSE TO LOSS OF GOOD STANDING REASONS (but not limited to)

- 1 Red Card (dependent upon the behaviour for red card – less severe behaviour (eg swearing)
- 3Timeouts within a week (Parents notified of each timeout)

GOOD STANDING Levels

Levels	Actions for that level	Personnel involved in level
Good Standing	<ul style="list-style-type: none"> • Can participate in all activities • Eligible for merit certificates and other reward based programs 	Teacher Student
Close to losing Good Standing	<ul style="list-style-type: none"> • Teacher informs Principal/Deputy – recorded on SIS • Class based intervention • Phone call to parent 	Teacher Parent Principal/Deputy Principal
Loss of Good Standing 1	<ul style="list-style-type: none"> • Letter to parents – recorded on SIS • Restorative Plan developed with Student, Teacher and Principal/Deputy – store in AAA • Good Standing Card – 5 days/1 week 	Teacher Principal/Deputy Principal Student
Loss of Good Standing 2	<ul style="list-style-type: none"> • Case Conference -recorded on SIS, notes in AAA • Review previous restorative plan and generate new plan – store in AAA • Good Standing Card – 10 days/2 weeks 	Principal/Deputy Principal Teacher Parent Student
Loss of Good Standing 3	<ul style="list-style-type: none"> • Case conference, develop intervention plan, may include interagency support • Good Standing Card – negotiated timeline 	Principal/Deputy Principal Teacher Parent Student School Psychologist (if appropriate)

LOSS of GOOD STANDING CARD PROCEDURE

- Parents are informed by Principal/Deputy Principal that the student is to be placed on a Loss of Good Standing Card.
- The student, teacher and Principal/Deputy Principal negotiate the goal and establish the boundaries for the Loss of Good Standing period.
- The student is responsible for looking after the Good Standing Card and ensuring it is rated and signed.
- The student checks in with the Deputy Principal at 2.50pm every day and reflects on their behaviour choices for the day.
- During the Loss of Good Standing period the student is unable to participate in any of the school privileges outlined in the policy.
- At the end of the Loss of Good Standing period, if the student has achieved the goal, the student regains their Good Standing and is able to participate in all school privileges again.



Inspire - Educate - Succeed

Castletown PRIMARY SCHOOL

At Castletown Primary School we inspire and educate all students to succeed in becoming productive and valued citizens

Good Standing Restorative Plan

Name of Student	Teacher	Year/Room	Date
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Behaviour that led to Loss of Good Standing

Goal to restore Good Standing

Possible Challenges to achieving Goal

Strategies to support student to overcome identified challenges to achieve goal

The Teacher will	The Student will

Maximum Points that can be earned each day from achieving Goal = 10 points

Negotiated Points required per day to restore Good Standing = _____

NB: If Student does not reach required points in the identified time – review of restorative plan required and new plan created to support Student.

Signatures:

Date:

Student	Teacher	Principal/Deputy Principal



LOSS OF GOOD STANDING CARD

Name:	Date:	Number of Days:	Points per day to gain back Good Standing
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Goal:

	8.50-10.50am	Recess	11.10am-12.20pm	Lunch	1-3pm	Total Points
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

Points 2 - Goal Achieved 1 – Goal partly achieved 0 – Goal not achieved



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