



# Castletown PRIMARY SCHOOL

Inspire - Educate - Succeed

At Castletown Primary School we inspire and educate all students to succeed in becoming productive and valued citizens

## Class Policy – Room 5 Ms Eliza Paterson

### Communication

I can be contacted in the following ways –

- Phone call via school – 9076 2800
- Arranged meeting time – these can be arranged every day except Wednesday after school
- SeeSaw App

### Castletown Primary School

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43 Easton Road

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(08) 9076 2800

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E: [castletown.ps@education.wa.edu.au](mailto:castletown.ps@education.wa.edu.au)

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WEB: [Castletownprimaryschool.wa.edu.au](http://Castletownprimaryschool.wa.edu.au)

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Find us on Facebook

### Welcome

Welcome to Room 5 2021. I'm over the moon to be offered this position at Castletown Primary School, and I'm looking forward to working with you and your child for an exciting and rewarding year. In Room 5 students will be engaged, motivated and challenged by the content which will be differentiated to cover different abilities, interests and learning styles. To help keep them engaged and attentive, I include regular brain breaks throughout the day eg. Fitness, dance, crossing midline, ball games, heads 'n' tails, mindfulness and sensory activities etc.

My aim is to create a classroom environment that will encourage positive attitudes and behaviours, risk taking (not climbing giant beanstalks though) and to learn from their mistakes; successful learning (setting goals); incorporating a variety of cooperative learning strategies to promote individual, group and whole class learning and for the children to have a strong sense of belonging – knowing about themselves: 'who I am', 'how I belong' and 'what is my influence?'

### Attendance

Regular attendance is important and maximises the opportunities for student learning. Any absences from the school must be explained by one of the following:

- Via email at: [castletown.ps@education.wa.edu.au](mailto:castletown.ps@education.wa.edu.au)
- Phone the school ASAP on 9076 2800.
- Via the [Online Absence](#) Form on our website.
- Written and dated note sent in via your child.
- Under Dept of Education policy, absences during the term time for an extended holiday (i.e. more than three days) must be approved by the Principal beforehand, and should only be taken due to unavoidable circumstances. A Holiday Request form can be obtained from the school office.

### Uniform

Castletown Primary School Board has established a dress code for all students which can be found on the school website. [Castletown PS Uniform Policy](#)

Broad-brim hats must be worn by students during recess and lunch play.

The uniform shop is in the New Undercover Area and opens on non-Assembly Friday mornings.

We encourage that long hair is tied up and out of children's faces.





## SCHOOL WIDE POSITIVE BEHAVIOURS

## CLASSROOM

## PLAY AREAS

## COMMUNITY



### Be a Learner

I use Attentive Listening  
I follow the classroom rules  
I use my manners and speak kindly

I learn from my mistakes  
I think about what I can do next time  
I admit if I have done something wrong

I participate in all school activities  
I try my best and persevere  
I am in charge of my choices



### Be Respectful

I look after my classroom equipment  
I keep my hands and feet to myself  
I am honest about my actions

I use all equipment safely  
I care for my school environment  
I return all equipment that I use

I treat others how I would like to be treated  
I represent my school in a positive manner  
I keep my hands and feet to myself



### Be Resilient

I have a go at all activities  
I try my best and don't give up  
I am in charge of my choices

I bounce back when things don't go my way  
I follow the rules of games  
I work with others to solve problems

I travel safely to and from school  
I make safe and healthy choices  
I follow the CPS expectations in the community



### Be Friendly

I share and take turns  
I help others  
I am a positive group member

I let people join in  
I speak positively to others  
I look after others

I greet others  
I welcome new students to the school  
I make visitors welcome



### Be Responsible

I listen to feedback  
I look for ways to improve my learning  
I make safe and healthy choices

I share space and take turns  
I speak to duty teachers when I need help  
I keep my hands and feet to myself

I think before I act  
I contribute to the community  
I set a good example for others

## Promoting Positive Behaviour – PBIS Rewards & Castle Points

At Castletown PS we like to *Catch 'em being good!* - The strongest influence on shaping the positive behaviour of our Castletown kids is to promote, reinforce and incentivise the behaviour we want to see. These target behaviours are set out in the School Wide Positive Behaviour Matrix above.

We actively seek to reinforce the positive behavior of students through giving student's direct feedback and awarding *Castle Points* to individual students through the PBIS Rewards system. Students can save up their Castle Points to spend on classroom and whole-school incentives.

Our class uses the CPS Choices Check-In Chart as a visual system to promote and track behavior. Students each have an individual peg that links onto the chart.

### Start Behaviours

Respectful listening  
Following class rules  
Manners  
Display virtuous behaviour  
Following Adult Direction  
Using Nice Words

### Stop Behaviours

Calling out  
Being disrespectful  
Irresponsible behaviour  
Swearing  
Physical harm  
Disrespecting others' property  
Off-task Behaviour  
Distracting others



## The Virtues Project

### *What is a virtue?*

A virtue is a quality of character that allows you to behave and interact in a positive and meaningful way in society.

### *What is the Virtues Project?*

The Virtues Project at Castletown Primary School is transforming the culture of the school by helping students and teachers create a total environment of caring and respect. The Virtues Project is important because virtues are present in all cultures and they build and promote the growth of a child's character.

The Virtues Project works at Castletown Primary School because of four reasons:

**1. We speak the language of virtues.**

Teachers are promoting virtues in their classrooms by filling their rooms with the language of virtues. When students are immersed in words such as helpful, excellent, compassionate, self-disciplined and kind we have found that they flourish in these behaviours. Children can put a name to the behaviour they see.

**2. We recognise teachable moments.**

If incidents occur either positive or negative, we draw the students' attention to them by using the virtues language.

**3. We set clear boundaries.**

Classrooms have clear boundaries and ground rules based on virtues and really focusing on positive behaviour.

**4. We choose different focus virtues regularly.**

A new virtue is chosen regularly for the whole school to focus on. This allows the teachers to teach specific virtues at the same time so all students are being exposed to the same virtue in all classes.

## Homework

- Homework at the moment consists of RIBIT.
- The RIBIT program which encourages students from Pre-Primary to year 6 to strengthen their reading skills by practicing at home daily. Students are welcome to read any genre of book or magazine they are interested in and each night sign a logbook supplied by the teacher. There are checkpoints throughout the year to strive for, at which students receive certificates and prizes for their efforts.
- Reading Eggs App, logins will be sent home this week.



- I would welcome parents/carers thoughts and feelings about homework other than RIBIT? Please feel free to contact me with your feedback.



## Reporting and Assessment

- At Castletown PS, students are supported in their learning and engage in a variety of assessment tasks to demonstrate their knowledge and skills. Over the year a number of reports are used to inform and communicate your child's progress in their learning.

Examples of reporting are:

- Formal reports are sent home to families at the end of Semester 1 and Semester 2.
- Parent Information Nights
- Digital evidence of student work via SeeSaw.
- Meetings as per parent's, or teacher's, request
- Families are welcome to come into your child's classroom in the mornings and view their work and efforts displayed.



## Crunch n Sip

- Crunch N Sip is a primary school nutrition program, developed to increase the quantities of vegetables, fruits and water being consumed by Western Australian children. It is an easy way to help kids stay healthy and happy.
- Room 5 has Crunch n Sip at 9:50am each morning – water throughout day with drink bottles left on tables and brought to each specialist lesson.
- Please provide your child fresh fruit or vegetables, cut up and stored in a container.

## Food

- Ensure your child can open their own food containers or lunch packaging.
- Please name label all your containers that are used.
- We are a Nut Aware school, please be considerate of your child's peers.
- **If your child has an allergy or intolerance to any food please let me know.**

## Canteen

- Canteen is open on Mondays, Thursdays and Fridays.
- Connect with the school P and C on Facebook for updates throughout the term.
- Links to quickcliq are on there.



## Allergy and Anaphylaxis Awareness

Food allergies are the most common cause of anaphylaxis. There is no cure for food allergy, therefore avoidance of known food allergens is crucial. Peanuts and tree nuts are the foods most likely to cause anaphylaxis. We also have students with severe allergies to fish, egg and dairy products.

The school is supporting children at risk of anaphylaxis by:

- › training staff,
- › encouraging children to wash their hands after eating,
- › educating children about food allergies, and
- › choosing not to sell foods in the school canteen which have peanuts or tree nuts (e.g. hazelnuts, cashews, almonds etc) or fish in the main ingredients list.

We ask you to support children at risk of anaphylaxis by:

- › **not sending food** which has **peanuts or tree nuts (eg hazelnuts, cashews, almonds etc)** in the main ingredients list. Also, for students in Kindergarten or Pre-Primary, not sending fish. Note: products containing traces of peanuts or tree nuts can be sent to school.
- › teaching your child not to share food with friends that have food allergy,
- › encouraging your child to wash their hands after eating,
- › asking your child to get help immediately if their allergic schoolmate gets sick

With your help we can provide a safe environment that meets the needs of all our children.

## Timetable

Science – Mrs Sharna Lovejoy	Tuesday
Art – Mr Steve Barter	Tuesday
C.R.E.	Wednesday
Physical Education – Mr D.Pansin	Thursday
Music – Mrs Karen Baker	Thursday
Indonesian – Mrs H. Florisson	Friday
Whole School Sport – Mr D.Pansini + All Staff	Friday
Computer Lab.	Friday
Library	To Be advised

## Parent Help

- We welcome any parents who would like to help in the classroom.
- Please communicate your expression of interest to your classroom teacher beforehand. Resource making, group work, reading.
- Always sign in and out at the school office upon entering and exiting the school.

## Whole School Sport

- On Fridays the whole school participates in a sport program organized by Mr Pansini.
- We encourage the students to wear their faction shirt, bring their water bottle and **wide brim hat** to participate in the fun!
- Our focus this term is on preparing for the Sport Carnival Day.

## Assembly

- Whole School Assemblies are held on Friday mornings at 8:50am in the New Undercover Area.
- They will commence on 21<sup>st</sup> Feb (week 3) and be held every 3<sup>rd</sup> week. Refer to your **Term Planner** that has been emailed to you.
- All family members are welcome to attend.
- Room 5 Assembly is in Term 2, week 3.

