



CASTLETOWN PRIMARY SCHOOL

At Castletown Primary School, we inspire and educate all students to succeed in becoming productive and valued citizens.

Inspire - Educate - Succeed

Class Policy Music

Communication

I can be contacted in the following ways

- Email – karen.baker@education.wa.edu.au
- Phone call via school – 9076 2800
- Arranged meeting time – Tuesday OR Thursday afternoons
- 'Pop- ins' before school Wed, Thurs

Castletown Primary School

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43 Easton Road

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(08) 9076 2800

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E: castletown.ps@education.wa.edu.au

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WEB:

Castletownprimaryschool.wa.edu.au

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Find us on Facebook

Music Programme

Orff and Kodaly approaches

Developing the elements of music through singing, playing, creating, exploring, performing, responding, listening, recording, communicating

Approach across the year levels:

- Year 1: Improvise - untuned percussion, voice, body movements
- Year 2: Explore and experiment- tuned percussion, drums
- Year 3: Improvise, create, explore, record, communicate- tuned percussion, boomwhackers
- Year 4: Create compositions, develop aural and theory skills, convey meaning and purpose, reflect, respond, cultures and contexts- boomwhackers and simple arrangements using tuned percussion, ipads
- Year 5: Musical features and styles, giving and receiving feedback, work individually and in groups, reflect and respond to music from different times and places- ukuleles, all instruments, ipads
- Year 6: Manipulate the elements of music to create simple compositions and arrangements, imitating some elements of musical styles- garage band, all instruments, ipads

WHOLE SCHOOL

To develop: a feeling of belonging, timing, co-operation with others, trust in one another, respect for the abilities of others, camaraderie, a feeling of safety when performing, confidence, resilience, sharing the joy, coming together for a common purpose

Assembly singalong songs with actions

Clapping games

Drum circles

Boomwhacker performances

Dancing games

Singing games and chants

MUSIC EXTRAVAGANZA:

My goal for 2021 is to hold a MUSIC EXTRAVAGANZA which will involve students from years 1-6 undertaking auditions to showcase their music expertise culminating in a music concert in term 3.

This concert will be celebrating musical excellence in our school.

 SCHOOL WIDE POSITIVE BEHAVIOURS	CLASSROOM	PLAY AREAS	COMMUNITY
 Be a Learner	I use Attentive Listening I follow the classroom rules I use my manners and speak kindly	I learn from my mistakes I think about what I can do next time I admit if I have done something wrong	I participate in all school activities I try my best and persevere I am in charge of my choices
 Be Respectful	I look after my classroom equipment I keep my hands and feet to myself I am honest about my actions	I use all equipment safely I care for my school environment I return all equipment that I use	I treat others how I would like to be treated I represent my school in a positive manner I keep my hands and feet to myself
 Be Resilient	I have a go at all activities I try my best and don't give up I am in charge of my choices	I bounce back when things don't go my way I follow the rules of games I work with others to solve problems	I travel safely to and from school I make safe and healthy choices I follow the CPS expectations in the community
 Be Friendly	I share and take turns I help others I am a positive group member	I let people join in I speak positively to others I look after others	I greet others I welcome new students to the school I make visitors welcome
 Be Responsible	I listen to feedback I look for ways to improve my learning I make safe and healthy choices	I share space and take turns I speak to duty teachers when I need help I keep my hands and feet to myself	I think before I act I contribute to the community I set a good example for others



PROMOTING POSITIVE BEHAVIOUR – PBIS REWARDS & CASTLE POINTS

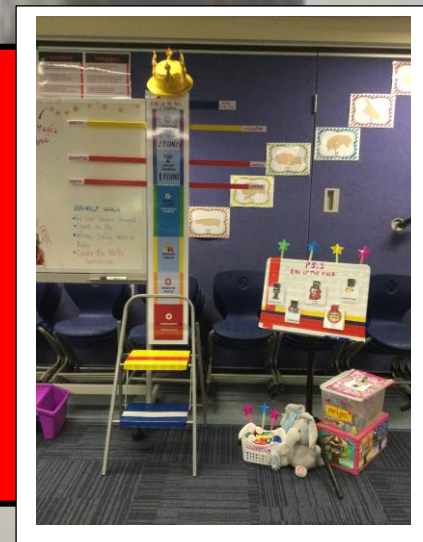
During music I like to acknowledge every child every lesson.

For this purpose, I sing hello to every child and they sing back to me. I also catch them following expectations and get them to pin their badge on the Magic Tree. They all wear their own self-made badge.

We goal set together before the lesson begins, then once it's under way the children get to place their badge on the branches of the magic tree after being acknowledged for something they have done really well, progressing from Champion to Superstar then King Of The Pack.

We celebrate these achievements at the end of each lesson and children are awarded points for their position on the tree.

King of the Pack gets to choose from the following: A phone call home, principal's award, visit to the deputy, photo with a friend, celebration popper, elephant dance, treasure chest or music sticker.





REPORTING AND ASSESSMENT

- Assessment is ongoing
- Videos are taken during class improvisations, explorations and performances.
- These are closely viewed by myself and children are assessed against criteria related to that task.
- I will attempt to put these videos onto See-Saw but I will need to look into it a little more.
- Children are also asked to perform individually on audiation tasks which are recorded straight away as they occur.

CHOIRS

2021

JUNIOR CHOIR- comprised of all year 3 students – Rooms 7,8 and 21

Goals: to develop vocal skills, performance etiquette, personal discipline, teamwork, a sense of joy that comes from singing, memory, pitch and rhythmic skills, co-operative learning skills and the joy of performing

SENIOR CHOIR- comprised of volunteer students from years 4-6- Rooms 9,10,11, 12, 13,14, and 22.

Goals: to develop a sense of belonging and teamwork, extend vocal skills to include harmony, counter melody, rounds, variations on the elements of music and solo and small group performances.

In order to encourage choirs to blend as a team I will be providing experiences that draw the team together like: performances both inside and outside the school environment, cook special Mrs Baker cakes, hold a movie night, have choir picnics and go on excursions.

Performances will include: Music Festival, Aged Care, school assemblies, school special events and some community singing.



INSTRUMENTAL MUSIC- IMSS

The instruments on offer for children at Castletown Primary School are: **BRASS, CLARINET, FLUTE AND GUITAR**. I will be testing all of the year 4's at the beginning of term 4. The process involves all year 4 students sitting an aural (listening) test designed by IMSS to gather data on their aptitude in music. This same test will be administered state wide in every public school by school music specialists.


The results, along with other information, will be used to determine children who are suitable to take part in the instrumental music programme at Castletown Primary School for the following year.

Teachers will also be asked for recommendations based on their knowledge of the child's work ethic and commitment to learning in the classroom. Music report data will also be used. All data will be considered before children are shortlisted, then offers will be sent home.

Lessons will take place during class time once a week and children will be expected to practise at home. The lessons are free of charge but an instrument hire fee of around \$110 will be charged for the first year unless a student has their own instrument.

It is expected that students who are offered a position are prepared to consider commitment until at least the end of Year 10, and will plan to continue music studies at a public secondary school that offers the instrumental music program for their instrument.

MUSIC TIMETABLE SEMESTER 1, 2021

Time	Tuesday	Wednesday	Thursday	Friday
8.50-9.00	CONDITIONAL DOTT	DOTT	DOTT	
9.00-9.50	CONDITIONAL DOTT	DOTT	DOTT	
9.50-10.40	ROOM 4 YEAR 2	ROOM 2 YEAR 1	ROOM 21 YEAR 3	
10.40-11.05	DUTY: TOILET VERANDAH AND JUNIOR NETBALL COURT	RECESS	DUTY: YEAR 5/6 UNDERCOVER AND OVAL	RECESS
11.05-11.55	ROOM 6 YEAR 2	ROOM 1 YEAR 1	ROOM 8 YEAR 3	DOTT
11.55-12.45	ROOM 5 YEAR 2	ROOM 3 YEAR 1	ROOM 7 YEAR 3	ROOM 22 YEAR 4
12.45-1.20	LUNCH	LUNCH	LUNCH	LUNCH
1.20-2.10	ROOM 14 YEAR 4	ROOM 9 YEAR 5/6	ROOM 11 YEAR 5/6	SENIOR CHOIR
2.10-3.00	ROOM 13 YEAR 4	ROOM 10 YEAR 5/6	ROOM 12 YEAR 5/6	JUNIOR CHOIR