



CASTLETOWN PRIMARY SCHOOL

At Castletown Primary School, we inspire and educate all students to succeed in becoming productive and valued citizens.

Inspire - Educate - Succeed

Class Policy Indonesian

Communication

I can be contacted in the following ways –

- Email – Helen.Florisson@education.wa.edu.au
- Phone call via school – 9076 2800
- Arranged meeting time – these can be arranged every day except Wednesday after school

Welcome

All Castletown Primary students from K-6 receive 50 minutes a week being immersed in the Indonesian culture while learning to speak Bahasa Indonesia.

Students learn Indonesian through a variety of topics and themes, building on themes taught previously. The use of games, songs, music and ICT are an important part in the Languages programme.

Students are provided with the opportunity to develop an understanding and appreciation of the Indonesian culture and the ability to communicate, both written and spoken with Indonesian people.

Attendance

Regular attendance is important and maximises the opportunities for student learning. Any absences from the school must be explained by one of the following:

- Via email at: castletown.P5@education.wa.edu.au
- Responding to an SMS absence notification.
- Phone the school ASAP on 9076 2800.
- Written and dated note sent in via your child.
- Under Dept of Education policy, absences during the term time for an extended holiday (i.e. more than three days) must be approved by the principal beforehand, and should only be taken due to unavoidable circumstances. A Holiday Request form can be obtained from the school office.

Castletown Primary School

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43 Easton Road

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(08) 9076 2800

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E:

castletown.ps@education.wa.edu.au

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WEB:

Castletownprimaryschool.wa.edu.au


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Find us on Facebook

ELLA

ELLA is a fun and easy digital language program for preschool children. It is an Australian Government initiative and it introduces the children to Indonesian via interactive tablet apps. All the ELLA apps are aligned to the learning outcomes in the Early Years Learning Framework.

 SCHOOL WIDE POSITIVE BEHAVIOURS	CLASSROOM	PLAY AREAS	COMMUNITY
 Be a Learner	I use Attentive Listening I follow the classroom rules I use my manners and speak kindly	I learn from my mistakes I think about what I can do next time I admit if I have done something wrong	I participate in all school activities I try my best and persevere I am in charge of my choices
 Be Respectful	I look after my classroom equipment I keep my hands and feet to myself I am honest about my actions	I use all equipment safely I care for my school environment I return all equipment that I use	I treat others how I would like to be treated I represent my school in a positive manner I keep my hands and feet to myself
 Be Resilient	I have a go at all activities I try my best and don't give up I am in charge of my choices	I bounce back when things don't go my way I follow the rules of games I work with others to solve problems	I travel safely to and from school I make safe and healthy choices I follow the CPS expectations in the community
 Be Friendly	I share and take turns I help others I am a positive group member	I let people join in I speak positively to others I look after others	I greet others I welcome new students to the school I make visitors welcome
 Be Responsible	I listen to feedback I look for ways to improve my learning I make safe and healthy choices	I share space and take turns I speak to duty teachers when I need help I keep my hands and feet to myself	I think before I act I contribute to the community I set a good example for others

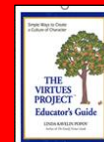


Promoting Positive Behaviour – PBIS Rewards & Castle Points

At Castletown PS we like to *Catch 'em being good!* - The strongest influence on shaping the positive behaviour of our Castletown kids is to promote, reinforce and incentivise the behaviour we want to see. These target behaviours are set out in the School Wide Positive Behaviour Matrix above.

We actively seek to reinforce the positive behavior of students through giving students direct feedback and awarding *Castle Points* to individual students through the PBIS Rewards system. Students can save up their Castle Points to spend on classroom and whole-school incentives.

Our Indonesian class uses the CPS Choices Check-In Chart as a visual system to promote and track behavior. At each assembly, the Indonesian award is given to a class to keep in their room until the next assembly.



The Virtues Project

A virtue is a quality of character that allows you to behave and interact in a positive and meaningful way in society.

What is the Virtues Project?

The Virtues Project at Castletown Primary School is a layer of our Positive Behaviour programs that helps students and teachers create a total environment of caring and respect by focusing in on positive character traits. The Virtues Project is important because virtues are present in all cultures and they build and promote the growth of a child's character.



Reporting and Assessment

- At Castletown PS students are supported in their learning and engage in a variety of assessment tasks to demonstrate their knowledge and skills. Over the year a number of reports are used to inform and communicate your child's progress in their learning.
- Formal reports are sent home to families at the end of Semester 1 and 2.
- Parent Open Night, Term 3 – TBC

Homework

Homework gives students the opportunity to revise, extend and consolidate their learning. I don't set homework, however Languages on Line is available as an App if students want to consolidate vocabulary learnt.



Crunch n Sip

- Crunch N Sip is a primary school nutrition program, developed to increase the quantities of vegetables, fruits and water being consumed by Western Australian children. It is an easy way to help kids stay healthy and happy.
- Please provide your child fresh fruit and/or vegetables daily, cut up and stored in a container.



Benefits of Learning a Language

Learning a new language is fun and exciting. It has wonderful benefits for children at school and in life.

Learning a new language –

- *Enhances literacy skills
- *Improves memory and brain function
- *Helps develop critical brain function
- *Helps develop critical thinking and problem solving skills
- *Fosters respect and understanding of other cultures
- *Improves overall performance at school
- *Creates employment and career opportunities
- *Enhances travel experiences