

CASTLETOWN PRIMARY SCHOOL

At Castletown Primary School, we inspire and educate all students to succeed in becoming productive and valued citizens.

Inspire - Educate - Succeed

Castletown Keys

KEY ACTIONS 2022



LITERACY (ENGLISH)			
ABC	Embed Talk for Writing across the school K to 6, with Professional Learning for new staff Create an overview of our whole-school Reading Approach, with scope and sequence across the year levels Continue and expand if possible Minilit and Maclit intervention strategy for targeted students Explore the "Effective Reading Instruction – Comprehension and Fluency" – with PL for staff Establish a Literacy Coach role for K-2 and 3-6; explore possible models in other schools		
NUMERACY (MATHEMATICS)			
+ I + X	Continue the I-Maths program throughout the school, with a review in semester 2 of this strategy's success Create a scope and sequence across the year levels – Maths Committee to lead staff development of this Maintain Numero across all years, with PL for staff from the state manager of Numero Explore and trial Maths Mastery as an intervention strategy Explore the role of a Numeracy Coach or Teacher Leader, to support teachers in Mathematics Teaching & Learning		
HEALTH AND WELL-BEING			
	Implement the Smiling Minds program across the school K-6; utilise their student mental health and well-being survey and data to replace Forge Continue the Be You and Act Belong Commit program/resources across the school Commencement of the Positive Behaviour Support program at CPS with focus on language of "expectations" Embed Friendology as the Social Emotion Learning program across the school; revise in term 1 Continue to promote and support the positive Health and Well-being of all staff in the school		
INFORMATION AND COMMUNICATION TECHNOLOGIES			
	Focus on development of iPad and PC use that enhances learning and increases student engagement. Develop explicit and sequential Year Level summaries of Technologies and ICT Capabilities that are specific to our Castletown context. Continue and evolve the ICT Leaders role. Maintain modern and current ICT infrastructure across the school.		
SUSTAINABILITY			
Continue educating the school community through the Reduce, Reuse, Recycle strategy Increase and support kitchen garden learning opportunities, with additional garden beds installed Seek the acquisition of a Kitchen Container for the kitchen garden program Educate the school community on ways to reduce the Electrical Energy consumed within the school, and investigate reduction of consumption through change to LED lighting through student extension program.			
ABORIGINAL EDUCATION AND CULTURAL AWARENESS			
	Develop further the school's Reconciliation Action Plan, with reference to the Esperance Network plan and utilising support from Dept of Education RAP team Continue and strengthen the Aboriginal Parents Reference Group with regular meetings twice a term Inform staff on the Aboriginal Cultural Standards Framework to integrate into learning program opportunities Continue referring to the results of the ACSF audit to inform school planning in this area Continue to seek opportunities to enhance the presence and identity of local culture in the school environment		
OTHER KEY INITIATIVES AND ACTIONS FOR 2022			
Teaching and Learning Continue the emerging development of a CPS Lesson Design and Instruction Framework, using ISTAR as a starting point		Learning Environment Commence the formal implementation of Positive Behaviour Support (PBS)	Leadership Develop a clear structure for Middle Leadership, and continue to identify, support and empower leaders within the staff to take opportunities. Utilise the Future Leaders Framework to guide this area.