

KEY REPORTING DATES

FORMAL REPORTING

1. End of Term 1

Interim Report

The Interim Report will include essential information on progress in English, Maths and Behaviour followed by:

Friday, April 7th, Term 1
Oral reporting to Parents

2. End of Term 2

Department Formal Report which includes information about student academic achievement, attitude, behaviour and effort and teachers' personalized comments.

3. End of Term 3

Parent Open Evening

- This is a collection of work samples showing student developmental progress over 3 Terms.

4. End of term 4

Department Formal Report which includes information about student academic achievement, attitude, behaviour and effort and teachers' personalized comments.

INFORMAL REPORTING

Where appropriate, parents are informed about student progress.

For example:

- Additional anecdotes in Homework Books.
- Telephone discussions.
- Parent meetings
- Letters home.

For further information please contact:

- Your child's teacher.
- School Administration Team.



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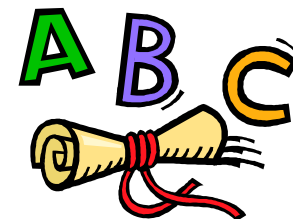
Castletown Primary School

"Inspire, Educate, Succeed."

**REPORTING
AND
ASSESSMENT POLICY
2016**

All Government Schools will:

- Monitor.
- Evaluate.
- Report.
- Analyse and Plan for individual and whole school achievement.



REPORTING AND ASSESSMENT

- Student progress and achievement is reported in the following Learning Areas: English, Maths, Science, The Arts, HASS,(Humanities and Social Science) Health & Physical Education and Technology & Enterprise.
- As well as academic achievement, reporting will include attitude, behaviour and effort.
- Assessment will incorporate judgements from a range of sources.

SCHOOL REPORTING

1. Parents/Caregivers will be provided with accurate and detailed information about student performance.
2. Teacher judgements about students' level of achievement are based on knowledge of work gained over time and in a range of situations.
3. Monitoring and assessing of student achievement is ongoing throughout the year.

SYSTEM REPORTING

NAPLAN

National Assessment Program in Literacy and Numeracy

Individual reports of NAPLAN results are presented annually to parents of year 3, 5 and 7 students. Results identify student performance against national proficiency bands and benchmarks and against the performance of students in the same year level across Australia.

NAPLAN tests: Reading, Writing, Language Conventions, Spelling and Numeracy.

Tests are conducted in Week 4, Term 2.

On Entry Assessment

Tests conducted in weeks 3-6 in term 1, mandated for Pre-Primary in Literacy and Numeracy.

Year 1 and Year 2 students tested weeks 3-6 in Literacy and Numeracy. Results reported to parents at Oral Reporting term 1.



PLANNING FOR ASSESSMENT

Teachers:

- Will implement a balanced curriculum in line with the Curriculum Framework.
- View assessment as an integral part of teaching and learning.
- Develop strategies that encourage and foster student self evaluation and reflection.
- Include a variety of assessment strategies and multiple sources of evidence.
- Accommodate students with identified learning needs.

Examples of Assessment may include:

- Observation
- Rubrics
- Checklists
- Teacher made tests
- System and Standardised tests eg: NAPLAN and On Entry Assessment
- Peer assessment
- Self assessment
- Student / Teacher conferences
- Common assessment task
- Oral presentations