

CASTLETOWN PRIMARY SCHOOL

At Castletown Primary School, we inspire and educate all students to succeed in becoming productive and valued citizens.

Inspire - Educate - Succeed

Art Room Policy

Communication

I can be contacted in the following ways –

- Email –
 steven.barter@education.wa.edu
 .au
- Phone call via school 9076 2800
- Arranged meeting time these can be arranged every day except Wednesday after school

Castletown Primary School

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43 Easton Road

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(08) 9076 2800

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castletown.ps@education.wa.edu.au

WEB:

Castletownprimaryschool.wa.edu.au



Find us on Facebook

Welcome

The Arts, (music, drama and visual art) plays an important part in today's society. Visual Art provides us with an opportunity to express our emotions whilst further developing our fine motor skills and spacial awareness. The Visual Arts program is designed to engage, motivate and challenge students in a safe caring and inclusive environment. The activities are differentiated to cater for their varied abilities, interests and learning styles. The students will use a variety of mediums and processes to create visually appealing artworks and further develop their artistic skills.

Attendance

Regular attendance is important and maximises the opportunities for student learning. Any absences from the school must be explained by one of the following:

- Via email at: castletown.PS@education.wa.edu.au
- Responding to an SMS absence notification.
- Phone the school ASAP on 9076 2800.
- Written and dated note sent in via your child.
- Under Dept of Education policy, absences during the term time for an extended holiday (i.e. more than three days) must be approved by the principal beforehand, and should only be taken due to unavoidable circumstances. A Holiday Request form can obtained from the school office.

Uniform

Castletown Primary School Board has established a dress code for all students which can be found on the school website. Castletown PS Uniform Policy

When working in the art room students are provided with art shirts, however it is preferred that the students wear their older school clothes on art days.





Promoting Positive Behaviour – PBIS Rewards & Castle Points

At Castletown PS we like to *Catch 'em being good!* - The strongest influence on shaping the positive behaviour of our Castletown kids is to promote, reinforce and incentivise the behaviour we want to see. These target behaviours are set out in the School Wide Positive Behaviour Matrix above.

We actively seek to reinforce the positive behavior of students through giving students direct feedback and awarding *Castle Points* to individual students through the PBIS Rewards system. Students can save up their Castle Points to spend on classroom and whole-school incentives.

Our class uses the CPS Choices Check-In Chart as a visual system to promote and track behavior. Students each have an individual peg that links onto the chart.



The Virtues Project



A virtue is a quality of character that allows you to behave and interact in a positive and meaningful way in society.

What is the Virtues Project?

The Virtues Project at Castletown Primary School is a layer of our Positive Behaviour programs that helps students and teachers create a total environment of caring and respect by focusing in on positive character traits. The Virtues Project is important because virtues are present in all cultures and they build and promote the growth of a child's character.



Crunch n Sip

- Crunch N Sip is a primary school nutrition program, developed to increase the quantities of vegetables, fruits and water being consumed by Western Australian children. It is an easy way to help kids stay healthy and happy.
- Please provide your child fresh fruit and/or vegetables daily, cut up and stored in a container.



Reporting and Assessment

- Formal reports are sent home to families at the end of Semester 1 and 2.
- Parent Open Night, Term 3 TBC





<u>Timetable</u>

	Monday	Tuesday	Wednesday	Thursday
Period 1		NCT	NCT	NCT
9:00-9:50				
Period 2		Room 3 Year 1	Room 10 Year	Room11 Year
9:50-10:40			5/6	5/6
Period 3		Room 2 Year 1	Room 6 Year 2	Room 13 Year 4
11:05-11:55				
Period 4	Non-Contact	Room 1 Year 1	Room 7 Year 3	Room 8 Year 3
11:55-12:45	Time (NCT)			
Period 5	Numero	Room 21 Year 3	Room 9 Year	Room 5 Year 2
1:20-2:10			5/6	
Period 6	Room 22	Room 14 Year 4	Room 12 Year	Room 4 Year 2
2:10-3:00			5/6	

Lunchtime Classes (Years 3 to 6)

Because completing work to a standard is such an integral part of learning and achievement, the art room will be open on Thursdays at lunchtime. This will allow students that have missed lessons or are requiring additional time, an opportunity to complete tasks to the best of their ability. Whilst during these sessions the focus will be on working independently, I will be on hand to guide students where required.



Parent help is encouraged and valued across all year levels, particularly with junior classes' years 1, 2 and 3. If you are interested in helping out in your child's class please notify me by calling the school on **9076 2800.**



Allergy and Anaphylaxis Awareness

Food allergies are the most common cause of anaphylaxis. There is no cure for food allergy, therefore avoidance of known food allergens is crucial. Peanuts and tree nuts are the foods most likely to cause anaphylaxis. We also have students with severe allergies to fish, egg and dairy products.

The school is supporting children at risk of anaphylaxis by:

- training staff,
- encouraging children to wash their hands after eating,
- · educating children about food allergies, and
- choosing not to sell foods in the school canteen which have peanuts or tree nuts (e.g. hazelnuts, cashews, almonds etc) or fish in the main ingredients list.

We ask you to support children at risk of anaphylaxis by:

- not sending food which has peanuts or tree nuts (eg hazelnuts, cashews, almonds etc) in the main ingredients list. Also, for students in Kindergarten or Pre-Primary, not sending fish. Note: products containing traces of peanuts or tree nuts can be sent to school.
- teaching your child not to share food with friends that have food allergy,
- · encouraging your child to wash their hands after eating,
- asking your child to get help immediately if their allergic schoolmate gets sick

With your help we can provide a safe environment that meets the needs of all our children.