## **How Does Castletown PS Communicate with Our Community? (Parent Version)**



Email	SeeSaw	Facebook	SMS
Newsletter Week 5 and Week 10 Emailed to parents via castletown.ps.parentinfo@education.wa.edu.au  Where does it fit? More focused on what's happened already More detailed write-up. Can be constructed with students.  • Expanded news items • What's going in our classrooms • Staff profiles (new staff etc)	Informal class teacher to parent communication, e.g.  • Sharing student work • Advising and reminding of class events	<ul> <li>CPS Facebook Page</li> <li>Special event</li> <li>Cool classroom event</li> <li>Insights into the daily life of kids at CPS</li> <li>Assembly snapshot</li> <li>Newsbreak Video</li> </ul>	<ul> <li>Absence notifications</li> <li>Urgent information</li> </ul>
<ul> <li>Principal/Deputy messages and updates</li> <li>P&amp;C updates</li> <li>Relevant Community News in appendix</li> </ul>	How should parents contact and communicate with Castletown PS?  Notifying of your Child's Absence  Option 1 - Report an Absence link on our school website Option 3 - Responding to an SMS absence notification  Option 4 - Phone the school on 9076 2800		
NewsFlash As needed Emailed to parents via castletown.ps.parentinfo@education.wa.edu.au			
<ul> <li>Reminders of upcoming dates and events</li> <li>Important current announcements</li> <li>Does not have permission slip or payment requirements</li> </ul>	Questions, Queries, or Concerns  The key contact person for any questions, queries or concerns about your child is their classroom teal.		
Event Information and Whole-School Communication	an email, SeeSaw message, phone call to the answered and resolved at this level.	——————————————————————————————————————	
As needed Emailed to parents via castletown.ps.parentinfo@education.wa.edu.au	For more complex issues, the class teacher may refer your question or concern to a member of staff in a more specialised role such as Deputy Principal or Learning Support Coordinator.  The following steps outline a process for working with the school on questions or concerns -  1. Where appropriate, parents should discuss the question or concern with their child, ensuring they have as much information as possible. Once this has been done it may be possible for the problem to be solved by providing the child with appropriate advice or direction.  2. Where parents have an ongoing concern this should always be discussed with the classroom teacher (or teacher concerned). This can be done through a simple email, letter or phone call or by making an appointment.  3. If an interview with the teacher does not resolve the problem, parents should contact a Deputy Principal. Again appointments can be		
<ul> <li>Whole-School Events</li> <li>Letters from Principal</li> </ul>			
<ul> <li>Individual correspondence between staff and parents</li> <li>Formal communication around behaviour, learning, progress etc</li> </ul>			
- Tormal communication around behaviour, learning, progress etc	<ul> <li>made through contacting the front office.</li> <li>4. If the issue is not resolved with the Deputy Principal, contact should then be made with the Principal, again either by phone call or appointment.</li> <li>5. If the concern remains unresolved, further action may be sought from the Coordinator, Regional Operations - Paul Mather.</li> </ul>		
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